



GOOD REASONS FOR SENDING YOUR CHILD TO ONE OF OUR KINDERGARTENS

To Parents, Caregivers and Whanau

Many people believe that, for the most part, all early childhood centres are the same. Not so. **Kindergartens are different.** Kindergartens have many unique features that ensure teaching and learning for your child is of the highest quality. The Government's Education Review Office (ERO) has produced many reports over the years which recognise this high quality that helps to set kindergartens apart from many other early childhood education services.

[See over for more info](#)

Good reasons for sending your child to a kindergarten

Learning in the 21st Century

The emphasis on learning has changed over recent years. Kindergartens are leading the way: *"The fundamental purpose of education for the 21st Century, it is argued, is not so much the transmission of particular bodies of knowledge, skill and understanding as facilitating the development of the capacity and the confidence to engage in lifelong learning. Central to this enterprise is the development of positive learning dispositions, such as resilience, playfulness and reciprocity."* - (Claxton and Carr 2002)



You get 30 free hours if your child is 3 or 4 years old like me.

The teachers are all qualified and registered.



There are spaces here for children aged 2-5 years.

We are a not for profit organisation and registered charity which means that all the money received goes back to support your child's learning.



Official Ministry of Education reports

The Education Review Office (ERO) applaud the success of kindergartens.

- In their 2013 report *Priorities for Children's Learning in Early Childhood Services* ERO found services with higher percentages of qualified and registered teachers better reflect priorities for children's learning. They highlighted kindergartens as being *".....more likely than other service types to implement a curriculum that was reflective of their identified priorities for children's learning."*
- A 2011 ERO report, *Positive Foundations for learning: Confident and Competent Children in Early Childhood Services* found that *"Kindergartens were more likely than [other services] to effectively support children to be socially and emotionally competent."*
- A 2010 ERO report, *Success for Māori Children in Early Childhood Services*, found that: *"...kindergartens were more likely than other service types to be responsive to the aspirations and expectations of the parents and whānau of Māori children... Kindergartens were also more likely than other types of services to place a high focus on realising Māori children's potential to become competent and capable learners."*
- The Ministry of Education's evaluation of the 10 year strategic plan for early childhood education, *Pathways to the Future: Nga Huarahi Arataki*, found that: *"Distinctive patterns of overall quality levels and shifts were associated with service type. Kindergartens all had consistently 'very good' or 'good' levels of overall quality in 2004, 2006 and 2009."*
- A 2009 Education Review Office report, *The quality of education and care in kindergartens*, gave high marks to kindergarten and stated that kindergartens consistently: *"provide good to high-quality programmes that were responsive to the interests and learning needs of groups and individual children."*